

# SB0165S01 compared with SB0165

{Omitted text} shows text that was in SB0165 but was omitted in SB0165S01

inserted text shows text that was not in SB0165 but was inserted into SB0165S01

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

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## Economic Mobility Initiative

2026 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor:

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### 3 LONG TITLE

#### 4 General Description:

5 This bill establishes a program to support community-based partnerships focused on  
6 educational and economic outcomes.

#### 7 Highlighted Provisions:

8 This bill:

- 9 ▶ defines terms;
- 10 ▶ requires the Governor's Office of Economic Opportunity (the office) to contract with a technical  
assistance provider to establish a grant program to support community-based partnerships;
- 13 ▶ requires the technical assistance provider to create two grant tracks;
- 14 ▶ identifies program results;
- 15 ▶ establishes community indicators for measuring progress;
- 16 ▶ requires the Governor's Office of Economic Opportunity to select a technical assistance provider  
through a competitive procurement process;
- 18 ▶ establishes data sharing requirements across state agencies; and
- 19 ▶ requires reporting on progress and outcomes.

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20 **Money Appropriated in this Bill:**

21       None

22 **Other Special Clauses:**

23       None

24 **Utah Code Sections Affected:**

25 **ENACTS:**

26       **63N-3-1801** , Utah Code Annotated 1953

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28 *Be it enacted by the Legislature of the state of Utah:*

29       Section 1. Section 1 is enacted to read:

32       **63N-3-1801. Raising Expectations through Accountability, Community, and Hope initiative.**

38       18. Raising Expectations through Accountability, Community, and Hope Initiative

34       (1) **As used in this section:**

35       (a) **"Backbone organization"** means a nonprofit {entity} , government, or higher education entity that  
36       coordinates activities among multiple organizations in a neighborhood, community, or region  
37       working toward shared outcomes.

38       (b) **"Community indicators"** means the measurable outcomes tracked at the community level to assess  
39       progress toward program results, including:

40       (i) **the percentage of children living in households experiencing intergenerational poverty;**

42       (ii) **kindergarten readiness rates;**

43       (iii) **third grade reading proficiency rates;**

44       (iv) **eighth grade math proficiency rates;**

45       (v) **postsecondary readiness rates;**

46       (vi) **high school graduation rates;**

47       (vii) **college graduation rates;**

48       (viii) **employment rates;**

49       (ix) **the percentage of families meeting self-sufficiency income standards;**

50       (x) **civic engagement participation rates;**

51       (xi) **behavioral health service access and outcomes;**

52       (xii) **housing stability rates;**

53       (xiii) **health outcomes;** and

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54 (xiv) median household income and poverty rates.

55 (c) "Cross-sector partners" means partners representing multiple stakeholder groups within a community, including stakeholders representing education, health, workforce, housing, businesses, and community development.

58 (d) "LEA" means:

59 (i) a school district; or

60 (ii) a charter school.

61 (e) "Mobility action plan" means a written plan developed by a partnership that includes:

62 (i) specific, measurable goals for program results and community indicators;

63 (ii) strategies to achieve the goals, aligned to program pillars;

64 (iii) a work plan with timelines and designated responsible parties;

65 (iv) a budget and resource allocation;

66 (v) data sharing agreements and performance measurement systems;

67 (vi) a plan for community engagement and partnership sustainability; and

68 (vii) {a sustainability and} strategies for resource leveraging and {aligning strategy} alignment.

69 (f) "Partnership" means a collaborative arrangement established under this section that includes:

71 (i) a backbone organization;

72 (ii) a local government;

73 (iii) an LEA and schools within an LEA;

74 (iv) cross-sector partner organizations; and

75 (v) parents, youths, and other community residents.

76 (g) "Program" means the Raising Expectations through Accountability, Community, and Hope initiative established in this section.

78 (h) "Program pillars" means the three focus areas of the program:

79 (i) families;

80 (ii) children; {or} and

81 (iii) communities.

82 (i) "Program results" means the outcomes that partnerships work to achieve:

83 (i) increased percentage of families with household incomes above self-sufficiency standards;

85 (ii) increased percentage of students completing postsecondary education or workforce training; {and} or

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87 (iii) measurable improvement in community indicators.

88 (j) "Technical assistance provider" means the entity selected by the office under Subsection (12).

90 (2) The office shall contract with a technical assistance provider to establish and administer the program to support community-based partnerships that align community efforts to improve youth and family outcomes by creating pathways from early childhood through postsecondary education and workforce entry.

94 (3) The technical assistance provider shall administer the program to:

95 (a) increase economic mobility across the state, including urban, suburban, rural, frontier, and tribal communities;

97 (b) align existing public and private resources to improve outcomes for children and families;

99 (c) facilitate collaboration across education, health, workforce, housing, and community development sectors;

101 (d) enable local communities to develop solutions based on local needs and assets;

102 (e) leverage state funding to attract private investment; and

103 (f) improve measurable outcomes on community indicators.

104 (4) The technical assistance provider shall establish a grant program with two tracks:

105 (a) partnership development and planning grants; and

106 (b) implementation grants.

107 (5) The technical assistance provider shall ensure that a partnership development and planning grant enables a community to:

109 (a) establish the capacity of the backbone organization;

110 (b) convene local partners across sectors;

111 (c) engage parents, youth, and community leaders;

112 (d) train partnership members in communication and collaboration methods;

113 (e) collect and analyze existing local data;

114 (f) assess community assets and needs;

115 (g) develop a written partnership structure and governance framework that includes written data sharing agreements among partners;

117 (h) set a shared vision and goal; and

118 (i) develop a mobility action plan to achieve that vision and goal.

119 (6) A community that seeks a partnership development and planning grant shall:

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120 (a) meet one or more of the following criteria:

120 (a){(i)} be located in a county with a population density of fewer than 10 people per square mile and  
limited access to services;

122 (b){(ii)} include a high school that serves a substantial portion of the secondary students residing in the  
community with a four-year cohort graduation rate of 85% or lower;

124 (c){(iii)} demonstrate disparities in prioritized community indicators that exceed 10% below the state  
{averag} average;

126 (d){(iv)} demonstrate disparities in prioritized community indicators that exceed 20% between  
subgroups;

128 (e){(b)} demonstrate initial commitment from partners representing at minimum:

129 (i) a community-based nonprofit organization;

130 (ii) a local government; and

131 (iii) an LEA or public school within the identified community;

132 (f){(c)} include a planning workplan that:

133 (i) establishes a process for completing a written assessment of community assets and needs;

135 (ii) provides a timeline for developing the mobility action plan;

136 (iii) describes strategies for community engagement;

137 (iv) identifies data sources and sharing mechanisms; and

138 (v) describes a sustainability planning approach;

139 (g){(d)} identify the designated backbone organization;

140 (h){(e)} provide evidence of community interest in partnership development;

141 (i){(f)} include a budget that identifies:

142 (i) the total amount of funds requested, not to exceed \$300,000;

143 (ii) the allocation of funds across backbone work and partnership and planning activities; and

145 (iii) any aligned contributions from partners; and

146 (j){(g)} include a{ for } timeline for advancing to implementation grant readiness.

147 (7) A community that seeks an implementation grant shall meet the requirements described in  
{Subseetions} Subsection (6)(a) {through-(6)(d)} .

149 (8) The technical assistance provider shall ensure that an implementation grant enables a community  
that has a mobility action plan developed independently or through the partnership development and  
planning grant process to:

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152 (a) implement strategies outlined in the approved mobility action plan;  
153 (b) deliver services and supports aligned with the program pillars;  
154 (c) coordinate and integrate resources across partners;  
155 (d) monitor progress using shared data and performance measures;  
156 (e) engage in continuous improvement processes;  
157 (f) sustain community engagement and partnership collaboration;  
158 (g) leverage additional funding from public and private sources; and  
159 (h) scale strategies within the community.

160 (9) A backbone organization and community partnership that seek an implementation grant shall:  
162 (a) provide documentation of partnership governance and a history of:  
163 (i) convening local partners across sectors;  
164 (ii) engaging parents, youth, and community leaders; and  
165 (iii) training partnership members in communication and collaboration methods;  
166 (b) provide a completed mobility action plan that commits to achieving in the initial {fr} ~~five-year~~  
grant period:  
168 (i) measurable improvement in prioritized community indicators;  
169 (ii) increased coordination across sectors; and  
170 (iii) leveraging and aligning of additional public and private resources;  
171 (c) {sif} sign a memorandum of understanding that provides evidence that the following individuals  
agree to the mobility action plan:  
173 (i) a majority of the local governing board members of the participating LEA;  
174 (ii) the superintendent of the participating LEA;  
175 (iii) school administrators;  
176 (iv) the mayor or chief executive and at least one member of the legislative body of the local  
government;  
178 (v) the board of directors of the backbone organization; and  
179 (vi) leaders representing partner organizations across {seeto} ~~sectors; and~~  
180 (d) include a budget that identifies:  
181 (i) the total amount of funds requested not to exceed \$2,500,000 annually;  
182 (ii) the percentage of total funds allocated to backbone work and to each entity or activity in the  
mobility action plan;

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184 (iii) any aligned existing funding;  
185 (iv) strategies for leveraging additional public and private funding; and  
186 (v) proposed uses for the funds, including administrative costs not to exceed 15% of the total grant.  
188 (10) The technical assistance provider shall ensure that implementation grant funds may support  
189 strategies aligned with the program pillars, {including} which may include:  
190 (a) for the families pillar:  
191 (i) programs that address needs of both parents and children;  
192 (ii) parenting education programs;  
193 (iii) workforce development for parents;  
194 (iv) community-building initiatives;  
195 (v) asset-building programs;  
196 (vi) contributions to My529 accounts;  
197 (vii) family engagement strategies; and  
198 (viii) 211 service navigation;  
199 (b) for the children pillar:  
200 (i) early childhood programs;  
201 (ii) partnerships with community-based organizations that address barriers to learning;  
202 (iii) literacy and math interventions;  
203 (iv) classroom instruction improvements;  
204 (v) career pathways connected to local employment opportunities;  
205 (vi) student mentoring and support services;  
206 (vii) expanded learning opportunities;  
207 (viii) youth development programming;  
208 (ix) postsecondary preparation and transition supports;  
209 (x) scholarship programs; and  
210 (xi) work-based learning and apprenticeship {opportunitie} opportunities; and  
211 (c) for the communities pillar:  
212 (i) housing initiatives;  
213 (ii) child care programs;  
214 (iii) transportation solutions;  
215 (iv) substance abuse and violence prevention programs;

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216 (v) mental health and behavioral health services;  
217 (vi) basic needs support and service navigation, including food security initiatives;  
218 (vii) civic engagement and community leadership development;  
219 (viii) place-based initiatives; and  
220 (ix) coordination and integration of services.  
221 (11) The technical assistance provider shall, for each grant:  
222 (a) develop application guidelines, selection criteria, and processes;  
223 (b) review proposals for compliance with this section;  
224 (c) evaluate proposals based on:  
225 (i) eligibility;  
226 (ii) partnership readiness;  
227 (iii) quality and feasibility of proposed strategies or plans;  
228 (iv) alignment with program pillars and program results;  
229 (v) commitment to family and community engagement;  
230 (vi) evidence of cross-sector collaboration;  
231 (vii) sustainability and resource leveraging potential; and  
232 (viii) geographic diversity;  
233 (d) subject to legislative appropriations, award grants on a competitive basis;  
234 (e) distribute awarded funds to the grantee;  
235 (f) ensure a minimum of 20 percent of funds go to rural, frontier, or tribal communities;  
236 (f){(g)} monitor grantee progress and compliance; and  
237 (g){(h)} provide technical assistance for capacity building support, peer learning, and knowledge sharing across partnerships.  
238 (12) The office shall select an in-state-based technical assistance provider through a competitive procurement process that demonstrates adequate capacity to provide statewide technical assistance and support to partnerships, including:  
241 (a) demonstrated ability and commitment to fundraise private dollars from national and local philanthropic entities, hold private funding in a fund, and disperse private dollars in alignment to public dollars allocated to support implementation grants;  
244 (b) 20 or more years of experience in grantmaking;  
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(c) at least five years of experience in supporting community-based, cross-sector partnerships in the state;

247 (d) expertise in backbone organization development and support;

248 (e) knowledge of evidence-based practices for improving educational and economic outcomes;

250 (f) experience with data collection, analysis, and performance measurement;

251 (g) experience with engagement of families, youth, and underserved communities in planning and implementation; and

253 (h) having relationships with national organizations with the ability to align technical assistance and support to community-based partnerships within the state.

255 (13) The office shall require the technical assistance provider to:

256 (a) coordinate with the office to ensure technical assistance activities align with statewide priorities, performance measures, and reporting requirements;

258 (b) submit annual reports to the office that document:

259 (i) technical assistance provided to each partnership;

260 (ii) grantee progress and challenges;

261 (iii) lessons learned and practices; and

262 (iv) recommendations for improving partnership efforts; and

263 (c) maintain confidentiality of individual-level data in accordance with applicable privacy laws.

265 (14)

270 (a) In accordance with state and federal data privacy laws and upon request of the office or the technical assistance provider, the following state agencies shall provide access to relevant aggregate and individual-level data necessary to support the planning, implementation, and evaluation of partnerships, including cross-agency coordination and collaborative improvement efforts:

271 (i) the Department of Health and Human Services;

272 (ii) the Department of Workforce Services;

273 (iii) the Division of Juvenile Justice Services;

274 (iv) the State Board of Education;

275 (v) the Utah Board of Higher Education;

276 (vi) the Office of Guardian ad Litem;

277 (vii) the Administrative Office of the Courts; and

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(viii) any other state agency or department with programs or services affecting children, youth, or families.

(b) An agency or department described in Subsection (14)(a) that provides data shall provide:

(i) enrollment, participation, and service utilization data;

(ii) outcome and performance measurement data; and

(iii) demographic data.

(c) An agency or department described in Subsection (14)(a) that provides data shall:

(i) ensure that data sharing complies with all applicable state and federal privacy laws;

(ii) ensure that the data is used solely for purposes authorized under this section;

(iii) ensure that the data does not result in disclosure of individual-level information in any manner that would identify a participant, except as authorized by law; and

(iv) follow standardized formats, data definitions, and reporting schedules that the office establishes in coordination with the technical assistance provider.

(d) The office shall allow the technical assistance provider and partnerships to use data provided under this section to:

(i) inform technical assistance, coaching, and capacity-building;

(ii) analyze trends, identify gaps, and recommend improvements to policies or services;

(iii) monitor progress on community indicators and partnership outcomes; and

(iv) report aggregated findings publicly while maintaining confidentiality protections.

(15) A partnership may:

(a) accept private grants, gifts, donations, endowments, devices, or bequests to support implementation of the partnership's work;

(b) leverage funding from multiple public sources to support integrated strategies; and

(c) pursue outcome-based funding arrangements or models to attract private investment.

(16) Upon request of the Economic Development and Workforce Services Interim Committee or the Education Interim Committee, the office shall collaborate with the technical assistance provider to report to the committee on:

(a) the number and characteristics of communities participating in each grant track;

(b) progress toward program results and improvement in community indicators;

(c) strategies and practices emerging from partnerships;

(d) challenges that partnerships face and recommendations for addressing the challenges;

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310 (e) the extent of private and philanthropic investment that state funding leverages;  
311 (f) evidence of cross-sector collaboration; and  
312 (g) recommendations for sustaining and scaling approaches.

315       **Section 2. Effective date.**

Effective Date.

This bill takes effect on May 6, 2026.

1-28-26 2:45 PM